



Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	8.4	77
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.3	76
3. Geometry and Spatial Reasoning .....	7	5.8	82
4. Concepts and Uses of Measurement .....	7	5.4	78
5. Probability and Statistics .....	4	3.2	79
6. Mathematical Processes and Tools .....	8	6.3	79

Administration Summary

	Number	Percent
Number of Students Tested .....	63	98
Students Absent .....	1	2
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	64	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
63	2248	52	83	17	27

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					63	2248	83	27				
Male					35	2242	80	31				
Female					28	2255	86	21				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					11	2219	82	18				
Hispanic					39	2225	79	26				
White					12	2334	92	33				
No Information Provided					0	---	---	---				
Economically Disadvantaged					46	2219	76	26				
Yes					17	2325	100	29				
No					0	---	---	---				
No Information Provided												
Title I, Part A					63	2248	83	27				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided												
Migrant					0	---	---	---				
Yes					63	2248	83	27				
No					0	---	---	---				
No Information Provided												
LEP					5	2330	100	40				
Current LEP					1	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					57	2240	81	26				
Other Non-LEP					0	---	---	---				
No Information Provided												
Bilingual					5	2330	100	40				
Participants					58	2241	81	26				
Nonparticipants					0	---	---	---				
No Information Provided												
ESL					0	---	---	---				
Participants					63	2248	83	27				
Nonparticipants					0	---	---	---				
No Information Provided												
Special Education					6	1964	17	0				
Yes					57	2278	89	30				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					5	2583	100	100				
Participants					58	2219	81	21				
Nonparticipants					0	---	---	---				
No Information Provided												
At-Risk					36	2173	72	14				
Yes					27	2348	96	44				
No					0	---	---	---				
No Information Provided												

Reading Test  
was Administered  
on March 5, 2008

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Test Performance

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All Students Not in Special Education

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Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	8.8	80
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.5	79
3. Geometry and Spatial Reasoning .....	7	5.9	84
4. Concepts and Uses of Measurement .....	7	5.6	80
5. Probability and Statistics .....	4	3.3	82
6. Mathematical Processes and Tools .....	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested .....	57	98
Students Absent .....	1	2
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	58	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
57	2278	51	89	17	30

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>..... = No Data Reported For Fewer Than Five Students</p> <p><b>All Students Not in Special Ed.</b></p> <p><b>Male</b></p> <p><b>Female</b></p> <p><b>No Information Provided</b></p> <p><b>Native American</b></p> <p><b>Asian</b></p> <p><b>African American</b></p> <p><b>Hispanic</b></p> <p><b>White</b></p> <p><b>No Information Provided</b></p> <p><b>Economically Disadvantaged</b> Yes No No Information Provided</p> <p><b>Title I, Part A</b> Participants Nonparticipants No Information Provided</p> <p><b>Migrant</b> Yes No No Information Provided</p> <p><b>LEP</b> Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided</p> <p><b>Bilingual</b> Participants Nonparticipants No Information Provided</p> <p><b>ESL</b> Participants Nonparticipants No Information Provided</p> <p><b>Special Education</b> Yes No No Information Provided</p> <p><b>Gifted/Talented</b> Participants Nonparticipants No Information Provided</p> <p><b>At-Risk</b> Yes No No Information Provided</p>					57	2278	89	30				
					32	2270	84	34				
					25	2287	96	24				
					0	---	---	---				
					0	---	---	---				
					1	---	---	---				
					10	2237	90	20				
					35	2265	89	29				
					11	2342	91	36				
					0	---	---	---				
					40	2258	85	30				
					17	2325	100	29				
					0	---	---	---				
					57	2278	89	30				
					0	---	---	---				
					0	---	---	---				
					0	---	---	---				
					57	2278	89	30				
					0	---	---	---				
					5	2330	100	40				
					1	---	---	---				
					0	---	---	---				
					51	2272	88	29				
					0	---	---	---				
					5	2330	100	40				
					52	2273	88	29				
					0	---	---	---				
					0	---	---	---				
					57	2278	89	30				
					0	---	---	---				
					0	---	---	---				
					57	2278	89	30				
					0	---	---	---				
					5	2583	100	100				
					52	2249	88	23				
					0	---	---	---				
					32	2206	81	16				
					25	2370	100	48				
					0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	4.7	42
2. Patterns, Relationships, and Algebraic Reasoning .....	7	3.0	43
3. Geometry and Spatial Reasoning .....	7	4.3	62
4. Concepts and Uses of Measurement .....	7	4.0	57
5. Probability and Statistics .....	4	2.2	54
6. Mathematical Processes and Tools .....	8	4.3	54

Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	1964	1	17	0	0

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>					6	1964	17	0				
Male					3	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					1	---	---	---				
Hispanic					4	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					6	1964	17	0				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					6	1964	17	0				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					6	1964	17	0				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					6	1964	17	0				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					6	1964	17	0				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					6	1964	17	0				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					6	1964	17	0				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					6	1964	17	0				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					4	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test  
was Administered  
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All Students

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Reading

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Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	7.5	69
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.3	75
3. Geometry and Spatial Reasoning .....	7	5.5	79
4. Concepts and Uses of Measurement .....	7	5.6	81
5. Probability and Statistics .....	4	2.8	70
6. Mathematical Processes and Tools .....	8	5.5	69

	Number	Percent
Number of Students Tested .....	11	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2201	9	82	3	27

Science

Science Test  
to be Administered  
on May 1, 2008

**Summary Report - Group Performance**

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**All Students**

**Reading**

**Mathematics**

**Science**

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					11	2201	82	27				
Male					7	2226	86	29				
Female					4	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					11	2201	82	27				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				11	2201	82	27				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				11	2201	82	27				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				11	2201	82	27				
	No Information Provided				0	---	---	---				
LEP	Current LEP				11	2201	82	27				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				0	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				11	2201	82	27				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				11	2201	82	27				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				11	2201	82	27				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				11	2201	82	27				
	No Information Provided				0	---	---	---				
At-Risk	Yes				11	2201	82	27				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



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All Students Not in Special Education

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Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	7.5	69
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.3	75
3. Geometry and Spatial Reasoning .....	7	5.5	79
4. Concepts and Uses of Measurement .....	7	5.6	81
5. Probability and Statistics .....	4	2.8	70
6. Mathematical Processes and Tools .....	8	5.5	69

Administration Summary

	Number	Percent
Number of Students Tested .....	11	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2201	9	82	3	27

Science

Science Test  
to be Administered  
on May 1, 2008



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All Students Not in Special Education

Reading

Mathematics

Science

"... " = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>					11	2201	82	27				
Male					7	2226	86	29				
Female					4	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					11	2201	82	27				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					11	2201	82	27				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					11	2201	82	27				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					11	2201	82	27				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					11	2201	82	27				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					11	2201	82	27				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					11	2201	82	27				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					11	2201	82	27				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					11	2201	82	27				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					11	2201	82	27				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

Reading Test  
was Administered  
on March 5, 2008

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Test Performance

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Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---
3. Geometry and Spatial Reasoning .....	7	---	---
4. Concepts and Uses of Measurement .....	7	---	---
5. Probability and Statistics .....	4	---	---
6. Mathematical Processes and Tools .....	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	0	0

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Science

Science Test  
to be Administered  
on May 1, 2008



**Summary Report - Test Performance**

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

**All Students**

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

**Reading**

**Reading Test  
was Administered  
on March 5, 2008**

**Mathematics**

*Administration Summary*

	Number	Percent
Number of Students Tested .....	3	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---
3. Geometry and Spatial Reasoning .....	6	---	---
4. Concepts and Uses of Measurement .....	6	---	---
5. Probability and Statistics .....	3	---	---
6. Mathematical Processes and Tools .....	5	---	---

  

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	NSE	NSE	NSE	NSE	NSE

**Science**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

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Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					3	NSE	NSE	NSE				
<b>Male</b>					1	NSE	NSE	NSE				
<b>Female</b>					2	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Native American</b>					0	NSE	NSE	NSE				
<b>Asian</b>					0	NSE	NSE	NSE				
<b>African American</b>					0	NSE	NSE	NSE				
<b>Hispanic</b>					2	NSE	NSE	NSE				
<b>White</b>					1	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes					1	NSE	NSE	NSE				
<b>Disadvantaged</b> No					2	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants					3	NSE	NSE	NSE				
<i>Nonparticipants</i>					0	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>Migrant</b> Yes					0	NSE	NSE	NSE				
<i>No</i>					3	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>LEP</b> Current LEP					1	NSE	NSE	NSE				
<i>Non-LEP (Monitored 1st Year)</i>					0	NSE	NSE	NSE				
<i>Non-LEP (Monitored 2nd Year)</i>					0	NSE	NSE	NSE				
<i>Other Non-LEP</i>					2	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>Bilingual</b> Participants					1	NSE	NSE	NSE				
<i>Nonparticipants</i>					2	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>ESL</b> Participants					0	NSE	NSE	NSE				
<i>Nonparticipants</i>					3	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants					0	NSE	NSE	NSE				
<i>Nonparticipants</i>					3	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				
<b>At-Risk</b> Yes					3	NSE	NSE	NSE				
<i>No</i>					0	NSE	NSE	NSE				
<i>No Information Provided</i>					0	NSE	NSE	NSE				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	63	2248	83	27	8.4	77	5.3	76	5.8	82	5.4	78	3.2	79	6.3	79
Male	35	2242	80	31	8.3	76	5.2	75	5.7	82	5.3	76	3.0	76	6.4	80
Female	28	2255	86	21	8.6	78	5.4	77	5.8	83	5.6	80	3.3	83	6.1	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	11	2219	82	18	8.4	76	5.3	75	5.7	82	5.3	75	3.2	80	6.1	76
Hispanic	39	2225	79	26	8.3	75	5.0	72	5.7	82	5.4	77	3.1	78	6.1	77
White	12	2334	92	33	8.9	81	6.1	87	5.8	82	5.6	80	3.3	81	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	40	2194	75	23	7.9	72	4.9	70	5.5	78	5.2	74	2.9	73	6.2	78
Free Meals	6	2391	83	50	9.3	85	5.5	79	6.5	93	6.0	86	3.3	83	6.5	81
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	17	2325	100	29	9.4	86	6.2	89	6.2	88	5.8	83	3.7	93	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	63	2248	83	27	8.4	77	5.3	76	5.8	82	5.4	78	3.2	79	6.3	79
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	63	2248	83	27	8.4	77	5.3	76	5.8	82	5.4	78	3.2	79	6.3	79
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2330	100	40	9.6	87	6.2	89	6.4	91	5.8	83	3.0	75	7.0	88
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	57	2240	81	26	8.3	76	5.2	74	5.7	81	5.4	77	3.2	79	6.2	78
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	5	2330	100	40	9.6	87	6.2	89	6.4	91	5.8	83	3.0	75	7.0	88
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	58	2241	81	26	8.3	76	5.2	75	5.7	82	5.4	77	3.2	79	6.2	78
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	6	1964	17	0	4.7	42	3.0	43	4.3	62	4.0	57	2.2	54	4.3	54
Yes	57	2278	89	30	8.8	80	5.5	79	5.9	84	5.6	80	3.3	82	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	5	2583	100	100	10.8	98	7.0	100	6.2	89	6.8	97	4.0	100	7.6	95
Participants	58	2219	81	21	8.2	75	5.2	74	5.7	82	5.3	76	3.1	77	6.2	77
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	36	2173	72	14	7.9	72	4.8	68	5.5	79	5.0	72	2.9	74	5.9	73
Yes	27	2348	96	44	9.1	83	6.0	86	6.1	87	6.0	86	3.4	86	6.9	86
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	57	2278	89	30	8.8	80	5.5	79	5.9	84	5.6	80	3.3	82	6.5	81
Male	32	2270	84	34	8.6	78	5.5	78	5.9	84	5.5	78	3.1	78	6.6	83
Female	25	2287	96	24	9.1	83	5.6	81	5.9	85	5.8	82	3.4	86	6.3	79
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	10	2237	90	20	8.6	78	5.4	77	5.9	84	5.3	76	3.2	80	6.3	79
Hispanic	35	2265	89	29	8.9	81	5.4	77	5.9	85	5.7	81	3.3	81	6.4	80
White	11	2342	91	36	8.9	81	6.1	87	5.7	82	5.5	79	3.3	82	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	34	2234	85	26	8.4	77	5.2	74	5.7	81	5.4	77	3.0	76	6.5	82
Free Meals	6	2391	83	50	9.3	85	5.5	79	6.5	93	6.0	86	3.3	83	6.5	81
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	17	2325	100	29	9.4	86	6.2	89	6.2	88	5.8	83	3.7	93	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	57	2278	89	30	8.8	80	5.5	79	5.9	84	5.6	80	3.3	82	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	57	2278	89	30	8.8	80	5.5	79	5.9	84	5.6	80	3.3	82	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2330	100	40	9.6	87	6.2	89	6.4	91	5.8	83	3.0	75	7.0	88
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	51	2272	88	29	8.8	80	5.5	78	5.8	83	5.6	80	3.3	82	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	5	2330	100	40	9.6	87	6.2	89	6.4	91	5.8	83	3.0	75	7.0	88
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	52	2273	88	29	8.8	80	5.5	78	5.9	84	5.6	80	3.3	82	6.4	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	57	2278	89	30	8.8	80	5.5	79	5.9	84	5.6	80	3.3	82	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	5	2583	100	100	10.8	98	7.0	100	6.2	89	6.8	97	4.0	100	7.6	95
Participants	52	2249	88	23	8.6	78	5.4	77	5.9	84	5.5	78	3.2	80	6.4	80
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	32	2206	81	16	8.3	76	5.1	73	5.7	82	5.2	74	3.0	76	6.1	77
Yes	25	2370	100	48	9.4	86	6.1	87	6.2	88	6.1	87	3.6	89	7.0	87
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students





### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Male	7	2226	86	29	7.4	68	5.6	80	6.1	88	5.4	78	2.4	61	6.3	79
Female	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	11	2201	82	27	7.5	69	5.3	75	5.5	79	5.6	81	2.8	70	5.5	69
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
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